Oakland Out of School Time
2011 - 12 Program Profile

Bret Harte Bridges Program

The Bret Harte Bridges program provides transition support and services to youth, either transitioning into 6th grade or exiting 8th grade, who have been identified as being at risk of disengaging from school during their transition to and

from middle school. The program intergrates peer supports, mentoring, counseling, and academic interventions to assure successful attachment to the pursuit of learning, as well as to the next educational level. The program trains and supervises

7th and 8th graders, as well high school mentors who are be matched with transitioning youth.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendece (CDE)	11-12 Progress Toward Attendece (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	245	204	13,226	12,360	70%	122%	0%	0%	39%	58%
Overall	924	1,375	17,249	16,673	213%	167%	0%	0%	55%	56%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.
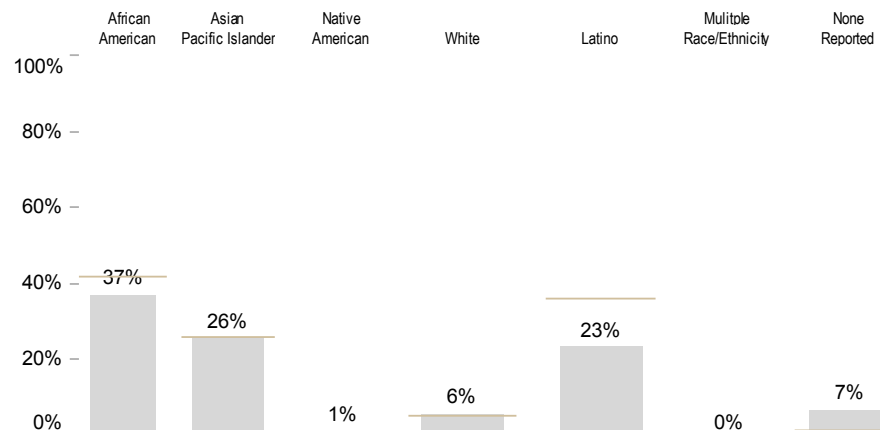
Sources: CitySpan Attendance System

Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	47%	51%
Male	53%	49%
6th Grade	2%	35%
7th Grade	8%	16%
8th Grade	2%	9%
9th Grade	66%	25%
10th Grade	15%	8%
11th Grade	7%	5%
12th Grade	0%	0%
English Lanugage Learners	16%	18%

Race / Ethnicity

Sources: CitySpan Attendance System

African American 37%, Asian Pacific Islander 26%, Native American 1%, White 6%, Latino 23%, Mulitple Race/Ethnicity 0%, None Reported 7%

( ) Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes.

Parent/Caregivers and host school Staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.
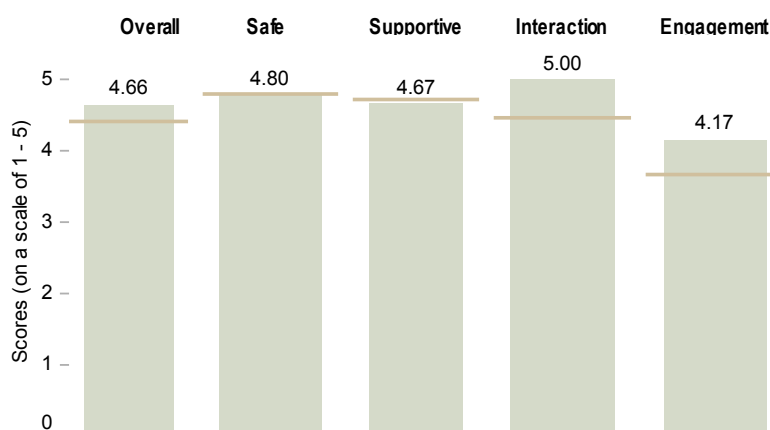
	This Program	Overall
Caring Adults	100%	94%
Family Engagement	97%	72%
Communication and Social Skills	100%	74%
School Engagement	96%	84%
Sense of Mastery & Accomplishment	99%	90%
Decision Making	99%	86%
Career Exploration	93%	66%
Wellness	96%	58%
	N=67	226

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site one from the evaluation team. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).

POS Quality Rating: Thriving

Horizontal lines across bars = citywide average for the grade group

	% 1 Ratings		% 5 Ratings	
	This Program	Overall	**This Program**	Overall
Safe Environment	**5%**	1%	**89%**	89%
Supportive Environment	**5%**	1%	**89%**	88%
Interaction	**0%**	0%	**100%**	70%
Engagement	**0%**	6%	**63%**	44%
Overall	**3%**	2%	**88%**	78%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.

Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.

Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.

Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

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COMPOSITE SCORES *The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.*

	Safety *Youth = 3/4*	Supportive *Youth = 3/4*	Interaction *Youth = 2/2*	Engagement *Youth = 2/2*
This Program	99%	100%	99%	96%
Overall	90%	93%	85%	84%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	100%	98%
In this program, I have been made fun of for the way I look or talk. (% disagree)	97%	80%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	99%	93%
I feel like people are happy to see me here.	99%	91%

II. Supportive Environment: Youth Survey Responses

I learn new things here.	100%	93%
The staff in this program expects me to try hard to do my best.	100%	99%
The staff here tells me when I do a good job.	100%	97%
In this program, I usually wish I was doing something else.	4%	24%

III. Interaction: Youth Survey Responses

I feel like I belong at this program.	100%	94%
In this program, I get to help other people.	99%	91%

IV. Engagement: Youth Survey Responses

In this program, I get to decide things like activities and group agreements.	97%	87%
The staff members here listen to what I have to say.	99%	96%

Bret Harte Bridges Program

Direct Outcomes

COMPOSITE SCORES *The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on youth respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.*

	Safety	Caring Adults	Family Engagement	Communication Social Skills	School Engagement	Sense of Mastery & Accomplishment	Decision Making	Career Exploration	Wellness
Youth	NA *See POS*	100%	97%	100%	96%	99%	99%	93%	96%
Overall		94%	72%	74%	84%	90%	86%	66%	58%

Caring Adults

I could go to a staff member at this program for advice if I have a serious problem.	100%	88%
The staff here cares about me.	99%	96%
The staff can be trusted.	99%	94%

Family Engagement

Since coming to this program, I talk with my family about school more often.	97%	72%

Communication and Social Skills

Since coming to this program, I am better at telling others about my ideas and feelings.	99%	81%
Since coming to this program, I am better at listening to other people.	100%	86%
The after school program has helped me get to help other people.	99%	91%
This program helped me to make friends.	100%	75%
Since coming to this program, I work better with others on a team.	98%	88%
Since coming to this program, I get along better with other people my age.	100%	87%

School Engagement

This program has helped me to feel like a part of my school.	99%	92%
This program has helped me to care about my school.	96%	88%

Sense of Mastery & Accomplishment/ Self-Esteem

I am better at something that I used to think was hard.	99%	84%
This program has helped me work hard toward my goals.	100%	89%
This program has helped me to be more confident in my skills and abilities.	100%	91%
This program has helped me to expect good things from myself.	100%	96%

Decision Making

Since coming to this program, I am better at taking care of problems without violence or fighting.	99%	81%
Since coming to this program, I am more of a leader.	100%	91%
Since coming to this program, I make better decisions.	100%	87%
Since coming to this program, I am better at setting goals for myself.	100%	90%

Career Exploration

In this program, I've learned about the kinds of jobs I'd like to have in the future.	96%	73%
This program has helped me to understand how to get the kind of job I want.	95%	76%

Wellness

This program helps me make good choices about my health.	98%	71%
Since joining this program, I eat healthier.	96%	54%
Since joining this program, I exercise more.	87%	56%

Youth Survey N =	67	226

Sources: Youth survey, March 2012 - May 2012.
Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Bret Harte Bridges Program

Oakland Out of School Time
2011 - 12 Program Profile

Bridge To Success

Bridge To Success is an intensive transition program for incoming 6th graders at Roosevelt Middle School. Bridge To Success' goals include: 1) Youth have increased confidence about entering the new school year; 2) Youth develop a pro-social

peer group; and 3) Youth enroll into school-year programming. Bridge To Success programming provides 1) Summer Academic programming; 2) Summer Leadership program; and 3) school orientation; and 4) enrollment/follow through into After-School

Learning.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendece (CDE)	11-12 Progress Toward Attendece (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	184	75	4,917	6,828	86%	125%	0%	0%	58%	72%
Overall	924	1,375	17,249	16,673	213%	167%	0%	0%	55%	56%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.
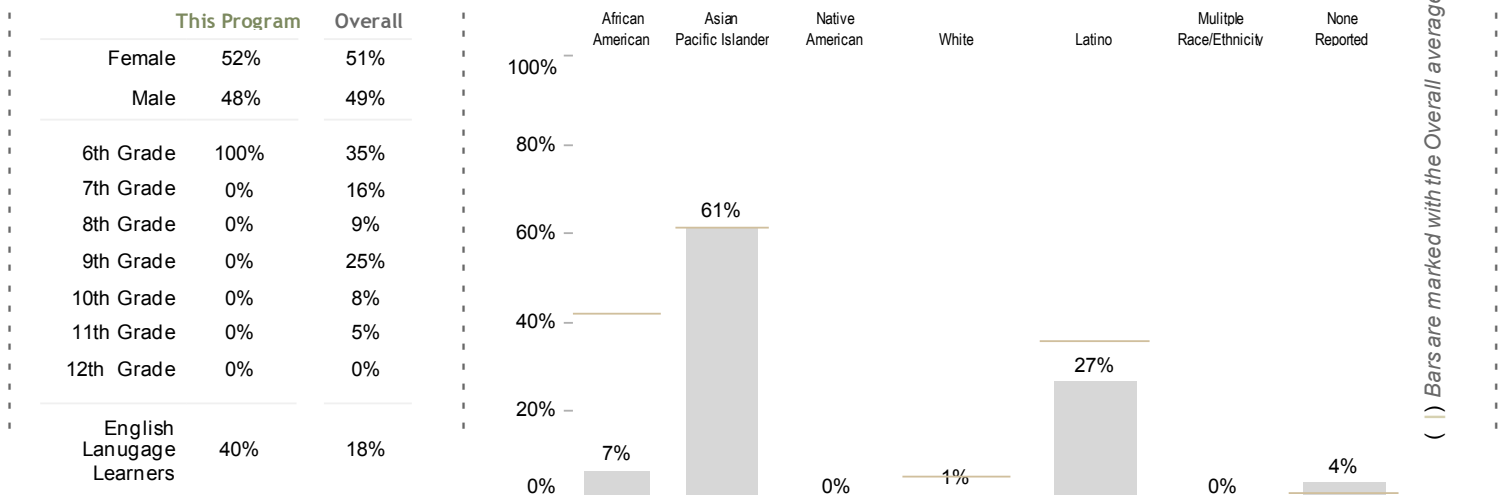
Sources: CitySpan Attendance System

Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	52%	51%
Male	48%	49%
6th Grade	100%	35%
7th Grade	0%	16%
8th Grade	0%	9%
9th Grade	0%	25%
10th Grade	0%	8%
11th Grade	0%	5%
12th Grade	0%	0%
English Lanugage Learners	40%	18%

Race / Ethnicity

Sources: CitySpan Attendance System

African American 7%
Asian Pacific Islander 61%
Native American 0%
White 1%
Latino 27%
Mulitple Race/Ethnicity 0%
None Reported 4%

(|) *Bars are marked with the Overall average*

Oakland Out of School Time
2011 - 12 Program Profile

LEAP - Learners Engaged in Awesome Programming

The LEAP program addresses students' academic, social and emotional needs as they gain skills to transition into Middle and High school. The program strengthens students academic skills, provides a platform to engage students in discussion

and exploration of challenges they may face in preparing for their next level of education, offers a college readiness component as well as provides enrichment activities through engaging, high-interest approaches and integrates youth development

into all areas.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendece (CDE)	11-12 Progress Toward Attendece (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	89	56	6,213	3,050	57%	57%	0%	0%	86%	72%
Overall	924	1,375	17,249	16,673	213%	167%	0%	0%	55%	56%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.
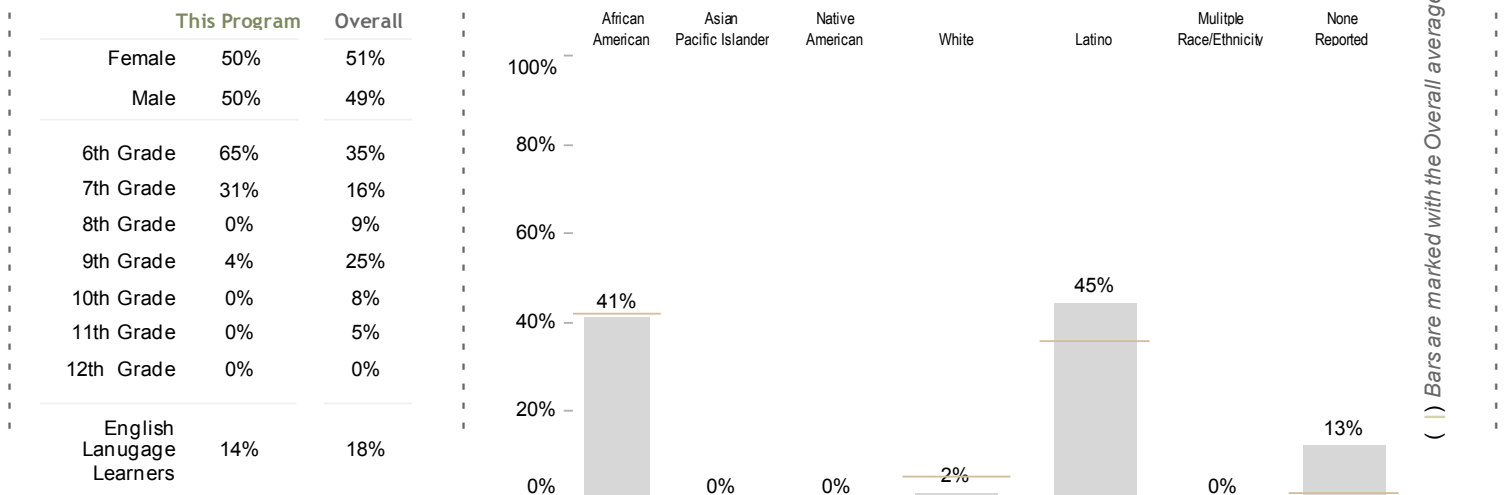
Sources: CitySpan Attendance System

Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	50%	51%
Male	50%	49%
6th Grade	65%	35%
7th Grade	31%	16%
8th Grade	0%	9%
9th Grade	4%	25%
10th Grade	0%	8%
11th Grade	0%	5%
12th Grade	0%	0%
English Lanugage Learners	14%	18%

Race / Ethnicity

Sources: CitySpan Attendance System

African American 41%
Asian Pacific Islander 0%
Native American 0%
White 2%
Latino 45%
Mulitple Race/Ethnicity 0%
None Reported 13%

( ) Bars are marked with the Overall average

Oakland Out of School Time
2011 - 12 Program Profile

Leading the Independence of our Barrios for Raza Empowerment (LIBRE)

Spanish Speaking Citizens' Foundation in partnership with Oakland Unified School District, developed the LIBRE program to serve Latino youth ages 13 to 15 through leadership development, academic support and case management. Services are offered

twice a week at United for Success Academy, Roots International Academy, Coliseum College Prep Academy and SSCF. Leadership development is offered during the school day; academic support offered after school, and ongoing case management as

needed. LIBRE's goal is to reengage youth in their education and develop social justice consciousness.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendece (CDE)	11-12 Progress Toward Attendece (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	93	173	11,710	10,228	107%	102%	0%	0%	42%	54%
Overall	924	1,375	17,249	16,673	213%	167%	0%	0%	55%	56%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.
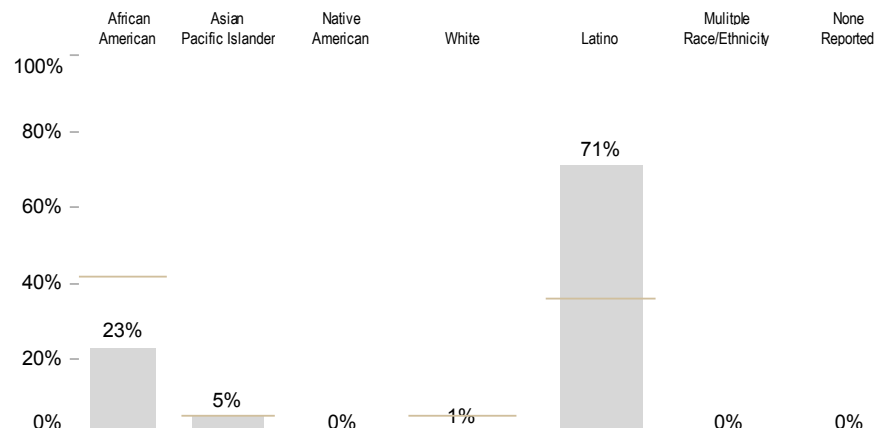
Sources: CitySpan Attendance System

Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	55%	51%
Male	45%	49%
6th Grade	0%	35%
7th Grade	38%	16%
8th Grade	20%	9%
9th Grade	13%	25%
10th Grade	14%	8%
11th Grade	14%	5%
12th Grade	0%	0%
English Lanugage Learners	36%	18%

Race / Ethnicity

Sources: CitySpan Attendance System

African American 23%, Asian Pacific Islander 5%, Native American 0%, White 1%, Latino 71%, Mulitple Race/Ethnicity 0%, None Reported 0%

( ) Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes.

Parent/Caregivers and host school Staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.

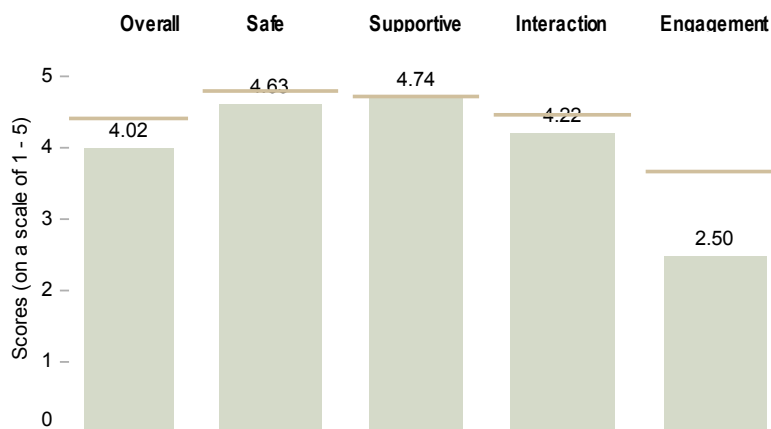|	This Program	Overall
Caring Adults	97%	94%
Family Engagement	80%	72%
Communication and Social Skills	61%	74%
School Engagement	74%	84%
Sense of Mastery & Accomplishment	90%	90%
Decision Making	87%	86%
Career Exploration	87%	66%
Wellness	45%	58%
	N=31	226

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Leading the Independence of our Barrios for Raza Empowerment (LIBRE)

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site one from the evaluation team. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).

POS Quality Rating: Performing

Horizontal lines acress bars = citywide average for the grade group

	% 1 Ratings		% 5 Ratings	
	This Program	Overall	**This Program**	Overall
Safe Environment	**0%**	1%	**78%**	89%
Supportive Environment	**0%**	1%	**86%**	88%
Interaction	**0%**	0%	**56%**	70%
Engagement	**25%**	6%	**13%**	44%
Overall	**4%**	2%	**68%**	78%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.
Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.
Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.
Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.
(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.
(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.
Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.
Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

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COMPOSITE SCORES *The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.*

	Safety *Youth = 3/4*	Supportive *Youth = 3/4*	Interaction *Youth = 2/2*	Engagement *Youth = 2/2*
This Program	84%	94%	68%	84%
Overall	90%	93%	85%	84%

I. Safe Environment: Youth Survey Responses	This Program	Overall
I feel safe in this program.	100%	98%
In this program, I have been made fun of for the way I look or talk. (% disagree)	87%	80%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	80%	93%
I feel like people are happy to see me here.	84%	91%

II. Supportive Environment: Youth Survey Responses		
I learn new things here.	100%	93%
The staff in this program expects me to try hard to do my best.	100%	99%
The staff here tells me when I do a good job.	97%	97%
In this program, I usually wish I was doing something else.	16%	24%

III. Interaction: Youth Survey Responses		
I feel like I belong at this program.	97%	94%
In this program, I get to help other people.	68%	91%

IV. Engagement: Youth Survey Responses		
In this program, I get to decide things like activities and group agreements.	87%	87%
The staff members here listen to what I have to say.	97%	96%

Leading the Independence of our Barrios for Raza Empowerment (LIBRE)

Direct Outcomes

COMPOSITE SCORES *The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on youth respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.*

	Safety	Caring Adults	Family Engagement	Communication Social Skills	School Engagement	Sense of Mastery & Accomplishment	Decision Making	Career Exploration	Wellness
Youth	NA *See POS*	97%	80%	61%	74%	90%	87%	87%	45%
Overall		94%	72%	74%	84%	90%	86%	66%	58%

Caring Adults

I could go to a staff member at this program for advice if I have a serious problem.	87%	88%
The staff here cares about me.	94%	96%
The staff can be trusted.	97%	94%

Family Engagement

Since coming to this program, I talk with my family about school more often.	80%	72%

Communication and Social Skills

Since coming to this program, I am better at telling others about my ideas and feelings.	76%	81%
Since coming to this program, I am better at listening to other people.	69%	86%
The after school program has helped me get to help other people.	68%	91%
This program helped me to make friends.	70%	75%
Since coming to this program, I work better with others on a team.	80%	88%
Since coming to this program, I get along better with other people my age.	83%	87%

School Engagement

This program has helped me to feel like a part of my school.	87%	92%
This program has helped me to care about my school.	80%	88%

Sense of Mastery & Accomplishment/ Self-Esteem

I am better at something that I used to think was hard.	84%	84%
This program has helped me work hard toward my goals.	93%	89%
This program has helped me to be more confident in my skills and abilities.	90%	91%
This program has helped me to expect good things from myself.	97%	96%

Decision Making

Since coming to this program, I am better at taking care of problems without violence or fighting.	81%	81%
Since coming to this program, I am more of a leader.	87%	91%
Since coming to this program, I make better decisions.	93%	87%
Since coming to this program, I am better at setting goals for myself.	90%	90%

Career Exploration

In this program, I've learned about the kinds of jobs I'd like to have in the future.	90%	73%
This program has helped me to understand how to get the kind of job I want.	97%	76%

Wellness

This program helps me make good choices about my health.	76%	71%
Since joining this program, I eat healthier.	32%	54%
Since joining this program, I exercise more.	48%	56%

Youth Survey N =	31	226

Sources: Youth survey, March 2012 - May 2012.
Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

Leading the Independence of our Barrios for Raza Empowerment (LIBRE)

Oakland Out of School Time
2011 - 12 Program Profile

PASS-2 Peer Mentoring Program

PASS-2 (Peers Advising Students to Succeed) is a student-created peer education and mentoring program that helps over ninth grade students successfully transition into high school academically motivated and prepared. PASS-2 is designed to cast

a wider safety net of peer support services throughout the school day to significantly increase the number of 9th graders who have access to critical information about graduation and post-high school options, learn academic and life planning

skills, learn how to navigate obstacles, and who are encouraged to set and reach their highest academic goals.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendece (CDE)	11-12 Progress Toward Attendece (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	1,389	1,906	19,950	16,960	240%	133%	0%	0%	59%	56%
Overall	924	1,375	17,249	16,673	213%	167%	0%	0%	55%	56%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.
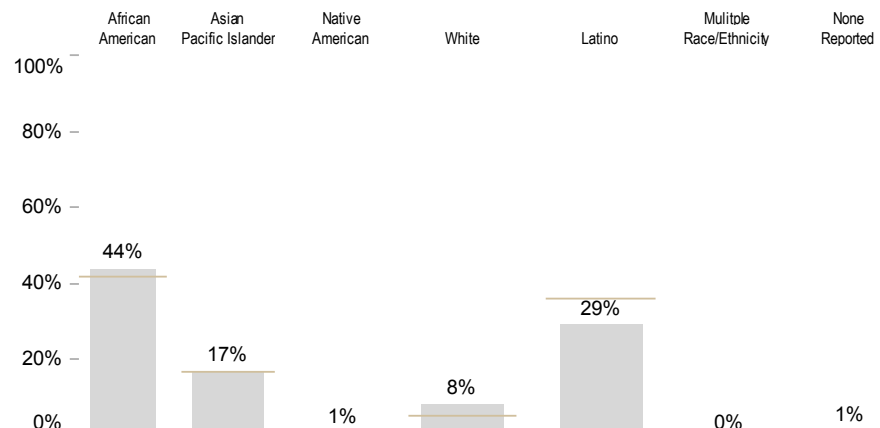
Sources: CitySpan Attendance System

Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	52%	51%
Male	48%	49%
6th Grade	0%	35%
7th Grade	0%	16%
8th Grade	3%	9%
9th Grade	69%	25%
10th Grade	17%	8%
11th Grade	11%	5%
12th Grade	0%	0%
English Lanugage Learners	13%	18%

Race / Ethnicity

Sources: CitySpan Attendance System

African American	Asian Pacific Islander	Native American	White	Latino	Mulitple Race/Ethnicity	None Reported
44%	17%	1%	8%	29%	0%	1%

( ) Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes.

Parent/Caregivers and host school Staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.
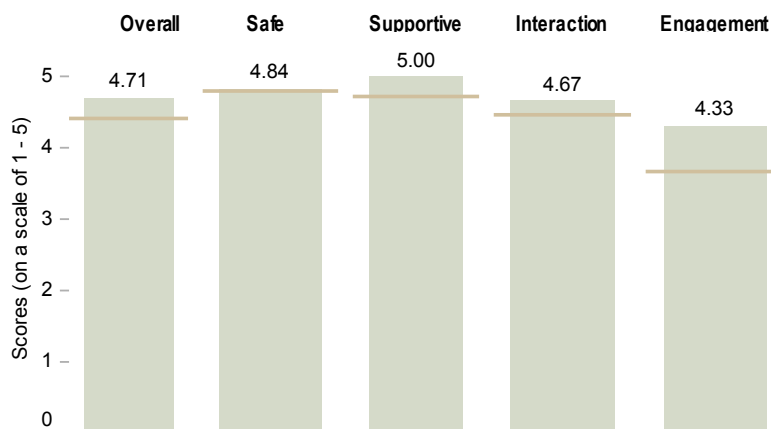
	This Program	Overall
Caring Adults	**94%**	94%
Family Engagement	**55%**	72%
Communication and Social Skills	**68%**	74%
School Engagement	**81%**	84%
Sense of Mastery & Accomplishment	**84%**	90%
Decision Making	**81%**	86%
Career Exploration	**45%**	66%
Wellness	**35%**	58%
	N=87	226

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site one from the evaluation team. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).

POS Quality Rating: Thriving

Horizontal lines across bars = citywide average for the grade group

	% 1 Ratings		% 5 Ratings	
	This Program	Overall	This Program	Overall
Safe Environment	0%	1%	88%	89%
Supportive Environment	0%	1%	100%	88%
Interaction	0%	0%	83%	70%
Engagement	0%	6%	75%	44%
Overall	0%	2%	89%	78%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.
Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.
Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.
Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

What the Ratings Mean

(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.
(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.
(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.
Performing: Program provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.
Emerging: Program is not yet providing high-quality service. Defined as a site that has an overall average lower than 3.

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COMPOSITE SCORES *The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.*

	Safety *Youth = 3/4*	Supportive *Youth = 3/4*	Interaction *Youth = 2/2*	Engagement *Youth = 2/2*
This Program	91%	91%	92%	83%
Overall	90%	93%	85%	84%

I. Safe Environment: Youth Survey Responses

	This Program	Overall
I feel safe in this program.	100%	98%
In this program, I have been made fun of for the way I look or talk. (% disagree)	68%	80%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	96%	93%
I feel like people are happy to see me here.	91%	91%

II. Supportive Environment: Youth Survey Responses

I learn new things here.	90%	93%
The staff in this program expects me to try hard to do my best.	98%	99%
The staff here tells me when I do a good job.	99%	97%
In this program, I usually wish I was doing something else.	26%	24%

III. Interaction: Youth Survey Responses

I feel like I belong at this program.	97%	94%
In this program, I get to help other people.	95%	91%

IV. Engagement: Youth Survey Responses

In this program, I get to decide things like activities and group agreements.	84%	87%
The staff members here listen to what I have to say.	100%	96%

PASS-2 Peer Mentoring Program

Direct Outcomes

COMPOSITE SCORES *The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on youth respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.*

	Safety	Caring Adults	Family Engagement	Communication Social Skills	School Engagement	Sense of Mastery & Accomplishment	Decision Making	Career Exploration	Wellness
Youth	NA *See POS*	94%	55%	68%	81%	84%	81%	45%	35%
Overall		94%	72%	74%	84%	90%	86%	66%	58%

Caring Adults

I could go to a staff member at this program for advice if I have a serious problem.	84%	88%
The staff here cares about me.	95%	96%
The staff can be trusted.	95%	94%

Family Engagement

Since coming to this program, I talk with my family about school more often.	55%	72%

Communication and Social Skills

Since coming to this program, I am better at telling others about my ideas and feelings.	74%	81%
Since coming to this program, I am better at listening to other people.	87%	86%
The after school program has helped me get to help other people.	95%	91%
This program helped me to make friends.	60%	75%
Since coming to this program, I work better with others on a team.	88%	88%
Since coming to this program, I get along better with other people my age.	81%	87%

School Engagement

This program has helped me to feel like a part of my school.	93%	92%
This program has helped me to care about my school.	84%	88%

Sense of Mastery & Accomplishment/ Self-Esteem

I am better at something that I used to think was hard.	76%	84%
This program has helped me work hard toward my goals.	84%	89%
This program has helped me to be more confident in my skills and abilities.	85%	91%
This program has helped me to expect good things from myself.	94%	96%

Decision Making

Since coming to this program, I am better at taking care of problems without violence or fighting.	71%	81%
Since coming to this program, I am more of a leader.	92%	91%
Since coming to this program, I make better decisions.	80%	87%
Since coming to this program, I am better at setting goals for myself.	85%	90%

Career Exploration

In this program, I've learned about the kinds of jobs I'd like to have in the future.	57%	73%
This program has helped me to understand how to get the kind of job I want.	56%	76%

Wellness

This program helps me make good choices about my health.	51%	71%
Since joining this program, I eat healthier.	30%	54%
Since joining this program, I exercise more.	33%	56%

Youth Survey N =	87	226

Sources: Youth survey, March 2012 - May 2012.
Youth and Parent survey responses represent the % of youth who answered "Yes" to the question, unless otherwise noted in the question text. Teacher surveys report the % of respondents who answered "Agree" to the choices Agree, Disagree, or Don't Know, unless otherwise noted.

PASS-2 Peer Mentoring Program

Oakland Out of School Time
2011 - 12 Program Profile

Safe Passages Transitions Program

The Safe Passages Transitions Program targets high-need incoming 6th graders and outgoing 8th graders during critical periods in their academic and socio-emotional development at OUSD middle school sites. Year-round services include case management,

pro-social bonding activities (reaching 6th graders) and curriculum, support for the High School Options Process, student and family education opportunities and summer bridge programming towards improved attitudes, achievement and preparedness

for school. Collaborative partners include UC Berkeley Student Learning Center and Alliance, Elmhurst Community Prep, Frick, Brewer and Claremont Middle Sch..

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	11-12 Units of Service	10-11 UOS % Towards Target	11-12 UOS % Towards Target	10-11 Progress Toward Attendece (CDE)	11-12 Progress Toward Attendece (CDE)	10-11 Participation Rate	11-12 Participation Rate
This Program	304	874	14,895	20,024	226%	278%	0%	0%	51%	55%
Overall	924	1,375	17,249	16,673	213%	167%	0%	0%	55%	56%

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Attendance Goal: The targeted attendance goal is set at 85% of the program's capacity, per CDE. Progress towards that goal is measured by unique visits.

Participation Rate: Measures the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in calculation.
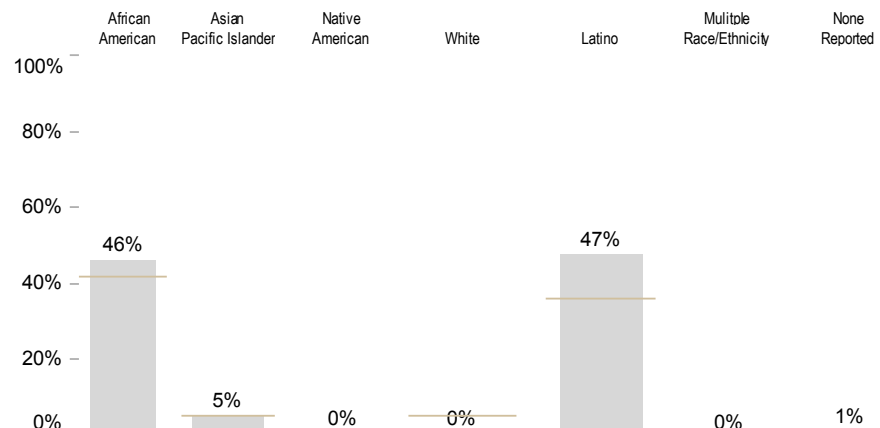
Sources: CitySpan Attendance System

Participant Demographics

Gender, Grade Level, & ELL

	This Program	Overall
Female	49%	51%
Male	51%	49%
6th Grade	46%	35%
7th Grade	21%	16%
8th Grade	31%	9%
9th Grade	0%	25%
10th Grade	0%	8%
11th Grade	0%	5%
12th Grade	0%	0%
English Lanugage Learners	24%	18%

Race / Ethnicity

Sources: CitySpan Attendance System

African American	Asian Pacific Islander	Native American	White	Latino	Mulitple Race/Ethnicity	None Reported
46%	5%	0%	0%	47%	0%	1%

( ) Bars are marked with the Overall average

Youth Outcomes by Theme

ABOUT YOUTH OUTCOMES

Out-of-school time programs have direct influences on youth, which in turn contribute to other outcomes. Examples of these direct outcomes include students' safety, exposure to new experiences, improved social skills and peer relations, and stronger connections with school and the work world. Students' self-reports are the basis for addressing these direct outcomes.

Parent/Caregivers and host school Staff are also surveyed for this purpose. To see a full listing of survey items and responses, see page 3.
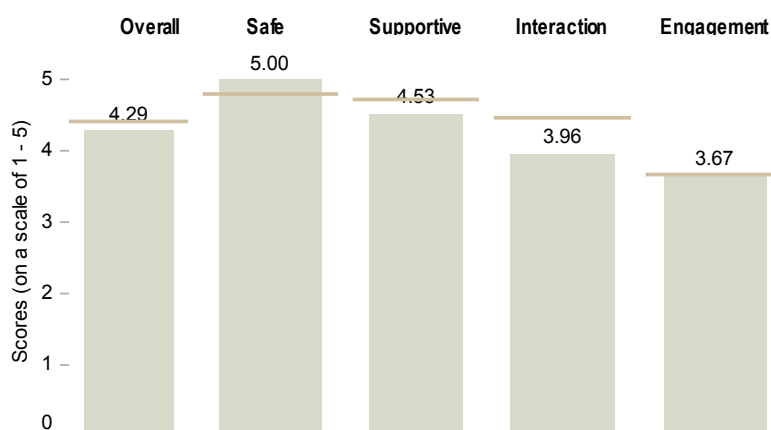
	This Program	**Overall**
Caring Adults	**83%**	94%
Family Engagement	**61%**	72%
Communication and Social Skills	**51%**	74%
School Engagement	**81%**	84%
Sense of Mastery & Accomplishment	**88%**	90%
Decision Making	**76%**	86%
Career Exploration	**51%**	66%
Wellness	**54%**	58%
	N=41	226

Sources: Youth survey, March 2012 - May 2012. Data is not reported for questions with less than 5 respondents.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site one from the evaluation team. Visits were conducted between September 2011 and May 2012 using the Youth Program Quality Assessment (YPQA).

POS Quality Rating: Performing

Horizontal lines across bars = citywide average for the grade group

	% 1 Ratings		% 5 Ratings	
	This Program	Overall	**This Program**	Overall
Safe Environment	**0%**	1%	**100%**	89%
Supportive Environment	**0%**	1%	**76%**	88%
Interaction	**0%**	0%	**42%**	70%
Engagement	**0%**	6%	**25%**	44%
Overall	**0%**	2%	**66%**	78%

Description of Quality Domains

Safe Environment: Youth experience both physical and emotional safety. The program environment is safe and sanitary. The social environment is safe.
Supportive Environment: Adults support youth to learn and grow. Adults support youth with opportunities for active learning, for skill building, and to develop healthy relationships.
Interaction: There is a positive peer culture in the program, encouraged and supported by adults. Youth support each other. Youth experience a sense of belonging. Youth participate in small groups as members and as leaders. Youth have opportunities to partner with adults.
Engagement: Youth experience positive challenges and pursue learning. Youth have opportunities to plan, make choices, and reflect and learn from their experiences.

What the Ratings Mean

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(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.
(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

POS Quality Ratings

Thriving: Program provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.
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- -

COMPOSITE SCORES *The table to the right lists the composite scores for each Point of Service domain. The percentage is calculated based on respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.*

	Safety Youth = 3/4	Supportive Youth = 3/4	Interaction Youth = 2/2	Engagement Youth = 2/2
This Program	78%	83%	63%	66%
Overall	90%	93%	85%	84%

I. Safe Environment: Youth Survey Responses	This Program	Overall
I feel safe in this program.	90%	98%
In this program, I have been made fun of for the way I look or talk. (% disagree)	73%	80%
In this program, I have been pushed, shoved, slapped, hit or kicked by someone who wasn't just kidding around. (% disagree)	85%	93%
I feel like people are happy to see me here.	83%	91%

II. Supportive Environment: Youth Survey Responses		
I learn new things here.	83%	93%
The staff in this program expects me to try hard to do my best.	98%	99%
The staff here tells me when I do a good job.	90%	97%
In this program, I usually wish I was doing something else.	56%	24%

III. Interaction: Youth Survey Responses		
I feel like I belong at this program.	78%	94%
In this program, I get to help other people.	85%	91%

IV. Engagement: Youth Survey Responses		
In this program, I get to decide things like activities and group agreements.	76%	87%
The staff members here listen to what I have to say.	85%	96%

Safe Passages Transitions Program

Direct Outcomes

COMPOSITE SCORES *The table below lists the composite scores for each direct outcome domain. The percentage is calculated based on youth respondents who respond positively to a proportion of the total number of survey items within each domain; that proportion is listed under each domain header below.*

	Safety	Caring Adults	Family Engagement	Communication Social Skills	School Engagement	Sense of Mastery & Accomplishment	Decision Making	Career Exploration	Wellness
Youth	NA *See POS*	83%	61%	51%	81%	88%	76%	51%	54%
Overall		94%	72%	74%	84%	90%	86%	66%	58%

Caring Adults		
I could go to a staff member at this program for advice if I have a serious problem.	80%	88%
The staff here cares about me.	93%	96%
The staff can be trusted.	83%	94%
Family Engagement		
Since coming to this program, I talk with my family about school more often.	61%	72%
Communication and Social Skills		
Since coming to this program, I am better at telling others about my ideas and feelings.	68%	81%
Since coming to this program, I am better at listening to other people.	75%	86%
The after school program has helped me get to help other people.	85%	91%
This program helped me to make friends.	68%	75%
Since coming to this program, I work better with others on a team.	76%	88%
Since coming to this program, I get along better with other people my age.	80%	87%
School Engagement		
This program has helped me to feel like a part of my school.	85%	92%
This program has helped me to care about my school.	90%	88%
Sense of Mastery & Accomplishment/ Self-Esteem		
I am better at something that I used to think was hard.	78%	84%
This program has helped me work hard toward my goals.	80%	89%
This program has helped me to be more confident in my skills and abilities.	88%	91%
This program has helped me to expect good things from myself.	93%	96%
Decision Making		
Since coming to this program, I am better at taking care of problems without violence or fighting.	74%	81%
Since coming to this program, I am more of a leader.	78%	91%
Since coming to this program, I make better decisions.	76%	87%
Since coming to this program, I am better at setting goals for myself.	85%	90%
Career Exploration		
In this program, I've learned about the kinds of jobs I'd like to have in the future.	59%	73%
This program has helped me to understand how to get the kind of job I want.	73%	76%
Wellness		
This program helps me make good choices about my health.	66%	71%
Since joining this program, I eat healthier.	53%	54%
Since joining this program, I exercise more.	61%	56%
Youth Survey N =	41	226

Safe Passages Transitions Program